



**LEADERS IN INNOVATIVE TRAINING
FOR THE NEW AUTISM SPECIALISTS**





**NEW JERSEY
HAS THE HIGHEST
PREVALENCE OF
AUTISM IN THE
UNITED STATES.
ABOUT 1 IN 94
CHILDREN ARE
DIAGNOSED.**

Autism spectrum disorder (ASD) affects a person's ability to communicate, form relationships with others, and to respond appropriately to his or her surroundings.

Typically appearing before age 3, ASD occurs approximately four times more often in boys than girls.



Those seeking services at the Caldwell College Center for Autism and ABA will find caring, highly trained professionals intent on improving the quality of life of the students in their care.



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THE CENTER FOR AUTISM AND APPLIED BEHAVIOR ANALYSIS

employs intervention strategies based on the principles of Applied Behavior Analysis (ABA). Over 40 years of research has demonstrated the effectiveness of this science-based approach for individuals with autism and related disorders. ABA has been endorsed by the National Institutes of Health, the American Academy of Pediatrics, the Association for Science in Autism Treatment, and the Surgeon General of the United States. Students entering the Center are carefully assessed to develop appropriate instructional goals, tailored to the specific needs of each individual. Tasks to be taught are broken down into smaller, more easily learned steps and frequent rewards and feedback is provided. Observations of each child's progress tracks the effectiveness of the teaching techniques used.

Those seeking services at the Caldwell College Center for Autism and ABA will find caring, highly trained professionals intent on improving the quality of life of the students in their care. The Center's staff members are uniquely qualified to provide the level of specialized intervention that enables each student to make significant and ongoing improvements in behavior, communication, and social skills. The professionals at the Center consist of doctoral-level directors who are Board Certified Behavior Analysts (BCBAs), along with the dedicated graduate students they supervise. The staff at the Center are skilled in a wide variety of ABA strategies to achieve goals for learning including small group instruction, peer-mediated social skills training, naturalistic teaching, video modeling, activity schedules, programming for generalization, motivational systems, script/script fading procedures, self-management strategies, functional analysis, and discrete trial instruction, among others.

Caldwell College established a track record of excellence related to autism and ABA by launching New Jersey's first Ph.D. and Master of



Arts programs in Applied Behavior Analysis. Its ABA faculty members are recognized leaders in the field who have published and presented their work both nationally and internationally. They have numerous years of experience designing and implementing interventions for individuals with autism and other learning challenges, as well as having extensive direct supervisory experience.

In addition to providing intervention services, the Center also serves to increase the number of service providers in the state and beyond through its graduate training programs. Students in Caldwell College's graduate ABA programs are provided with comprehensive supervision and training opportunities through practicum experiences in the Center. Graduate students design and carry out teaching strategies under the supervision of full-time ABA faculty members who also serve as directors of the Center.

Students entering the Center are carefully assessed to develop appropriate instructional goals, tailored to the specific needs of each individual.

The directors and staff of the Center also conduct research aimed at uncovering basic principles of learning and best-practice strategies for skill development and learning for individuals with autism. In recent years, faculty and students in Caldwell College's ABA programs have published research related to language development, play and social skills, concept formation, choice, and participation in family and community activities, among other areas. All research activities in the Center are conducted within the guidelines of the Institutional Review Board at Caldwell College. Families are invited to participate in research projects, but their participation is not required to receive services from the Center.



OUR SERVICES

Services provided through the Center are designed to supplement a child's current program or serve as a temporary placement for very young children until an effective school program is found. These services include: comprehensive assessments of learners in their current educational programs with program recommendations, assessment and treatment of disruptive behavior, instruction across all skill domains with an emphasis in language and social skills, instruction in self-care skills (e.g., toileting, eating, sleeping), and comprehensive early intensive behavior intervention.

In addition, the Center has a community integration program where individuals with autism are taught to attend a religious service, eat in a restaurant, tolerate medical exams, dental exams and haircuts, purchase items in a store, use a gym, or attend a sporting or musical event. The Center also provides home and school consultation, infant developmental assessments, and parent advisement and support services. In many ways, the Center will extend Caldwell's mission of excellent education and service into the future by creating a community in which people with autism and their families receive individualized, evidence-based services and support to reach their full potential.

Visit our website at: **www.CaldwellCollegeAutismCenter.org**

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